

Strand: Reading			
Module	Lesson	Lesson Title	SE
Module 1: Reading and Vocabulary Development Across Genres			
R1	1	Linguistic Roots and Affixes Gateway Resource: Linguistic Roots and Affixes (English I Reading)	(1)(A)
R1	2	Denotation and Connotation Gateway Resource: Denotation and Connotation (English I Reading)	(1)(B)
R1	3	Origins and Meanings of Foreign Words Gateway Resource: Origins and Meanings of Foreign Words (English I Reading)	(1)(D)
R1	4	Cognates Gateway Resource: Cognates (English I Reading)	(1)(D)
R1	5	Reference Materials (e.g., dictionaries, thesauri, glossaries) Printed/Electronic Gateway Resource: Reference Materials (e.g., dictionaries, thesauri, glossaries) Printed/Electronic (English I Reading)	(1)(E)
R1	Practice 1	Applying Word Study Strategies Gateway Resource: Applying Word Study Strategies (English I Reading)	(1)(A) (1)(B) (1)(D) (1)(E)
Module 2: Reading Comprehension Across Genres			
R2	1	Analyze Various Texts with Similar Themes Gateway Resource: Analyze Various Texts with Similar Themes (English I Reading)	(2)(A) Fig 19(B)
R2	2	Synthesize Ideas and Details in Several Texts Gateway Resource: Synthesize Ideas and Details in Several Texts (English I Reading)	(9)(D) Fig 19(B)
R2	3	Annotate for Meaning Gateway Resource: Annotate for Meaning (English I Reading)	Fig 19(B)
R2	Practice 1	Annotate and Analyze a Paired Passage Gateway Resource: Annotate and Analyze a Paired Passage: Practice 1 (English I Reading)	(2)(A) (9)(D) Fig 19(B)
R2	Practice 2	Annotate and Analyze a Paired Passage Gateway Resource: Annotate and Analyze a Paired Passage: Practice 2 (English I Reading)	(2)(A) (9)(D) Fig 19(B)
Module 3: Understanding and Analysis of Literary Text			
R3	1	Allusions to Mythological, Classical, and Traditional Texts Gateway Resource: Allusions to Mythological, Classical, and Traditional Texts (English I Reading)	(2)(B)
Poetry			
R3	2	Syntax Gateway Resource: Syntax (English I Reading)	(3)(A)

R3	3	Diction/Tone Gateway Resource: Diction/Tone (English I Reading)	(3)(A)
R3	4	Imagery: Simile and Metaphor Gateway Resource: Imagery: Simile and Metaphor (English I Reading)	(3)(A)
R3	5	Symbolism/Allegory Gateway Resource: Symbolism/Allegory (English I Reading)	(3)(A)
R3	6	Understatement/Overstatement Gateway Resource: Understatement/Overstatement (English I Reading)	(3)(A)
R3	7	Irony, Sarcasm, Paradox Gateway Resource: Irony, Sarcasm, Paradox (English I Reading)	(3)(A) (7)(A)
R3	Practice 1	Close Reading of Prose Gateway Resource: Close Reading of Prose: Practice 1 (English I Reading)	(3)(A)
R3	Practice 2	Close Reading of Poetry Gateway Resource: Close Reading of Poetry: Practice 2 (English I Reading)	(3)(A) (7)(A)
R3	Practice 3	Importance of Figurative Language Gateway Resource: Importance of Figurative Language: Practice 3 (English I Reading)	(2)(C)
Drama			
R3	8	Monologues and Soliloquies Gateway Resource: Monologues and Soliloquies (English I Reading)	(4)
R3	9	Dramatic Irony Gateway Resource: Dramatic Irony (English I Reading)	(4)
R3	Practice 4	Review of Dramatic Elements Gateway Resource: Review of Dramatic Elements: Practice 4 (English I Reading)	(4)
Fiction			
R3	10	Plot Development Gateway Resource: Plot Development (English I Reading)	(5)(A)
R3	11	Development of Complex yet Believable Characters through Literary Devices, Including Character Foils Gateway Resource: Development of Complex yet Believable Characters through Literary Devices, Including Character Foils (English I Reading)	(5)(B)
R3	12	Narrator's Point of View Gateway Resource: Narrator's Point of View (English I Reading)	(5)(C)
R3	Practice 5	Literary Terminology Gateway Resource: Literary Terminology: Practice 5 (English I Reading)	(5)(A) (5)(B) (5)(C)
R3	Practice 6	What's Your Point (of View?) Gateway Resource: What's Your Point (of View)? Practice 6 (English I Reading)	(5)(C)

Literary Nonfiction			
R3	13	Analyze Literary Essays' Inclusion of Personal Opinions and Facts Gateway Resource: Analyze Literary Essays' Inclusion of Personal Opinions and Facts (English I Reading)	(6)
Module 4: Analysis of Media Literacy			
R4	1	Contrast Media's Message with Traditional Text Gateway Resource: Contrast Media's Message with Traditional Text (English I Reading)	(12)(A)
R4	2	Evaluate Tone in Various Media for Different Audiences and Purposes Gateway Resource: Evaluate Tone in Various Media for Different Audiences and Purposes (English I Reading)	(12)(D)
R4	Practice 1	Compare Narrative and Informational Text Gateway Resource: Compare Narrative and Informational Texts Practice 1 (English 1 Reading)	(12)(A) (12)(D)
Module 5: Understanding and Analysis of Informational Text			
R5	1	Explain the Controlling Idea and Purpose and Distinguish Important Details Gateway Resource: Explain the Controlling Idea and Purpose and Distinguish Important Details (English I Reading)	(8)
R5	2	Distinguish Between Summary and Critique Gateway Resource: Distinguish Between Summary and Critique (English I Reading)	(9)(A) Fig 19(A)
R5	3	Differentiate Between Substantiated and Unsubstantiated Opinions in a Text Gateway Resource: Differentiate Between Substantiated and Unsubstantiated Opinions in a Text (English I Writing)	(9)(B)
R5	4	Analyze How Author's Style and Syntax Support Meaning Gateway Resource: Analyze How Author's Style and Syntax Support Meaning (English I Reading)	(9)(C) Fig 19(B)
R5	5	Analyze the Relevance, Quality, and Credibility of Evidence to Support or Oppose an Argument Gateway Resource: Analyze the Relevance, Quality, and Credibility of Evidence to Support or Oppose an Argument (English I Reading)	(10)(A) Fig 19(A)
R5	6	Analyze Famous Speeches for Rhetorical Structures and Devices an Author Uses to Persuade Gateway Resource: Analyze Famous Speeches for Rhetorical Structures and Devices an Author Uses to Persuade (English I Reading)	(10)(B) Fig 19(A)
R5	7	Analyze Clarity of Objectives of a Procedural Text Gateway Resource: Analyze Clarity of Objectives of a Procedural Text (English I Reading)	(11)(A)
R5	8	Analyze Factual, Quantitative, or Technical Data in Multiple Graphical Sources Gateway Resource: Analyze Factual, Quantitative, or Technical Data in Multiple Graphical Sources (English I Reading)	(11)(B)

R5	Practice 1	Analyze an Argument Gateway Resource: Analyze an Argument: Practice 1 (English I Reading)	(10)(A)
R5	Practice 2	Analyze Graphical Sources Gateway Resource: Analyze Graphical Sources: Practice 2 (English I Reading)	(11)(B)
Strand: Writing			
Module	Lesson	Lesson Title	SE
Module 1: The Writing Process			
W1	1	Generate Ideas and Questions Gateway Resource: The Writing Process: Generate Ideas and Questions (English I Writing)	(13)(A)
W1	2	Use Outlines, Note-taking, Graphic Organizers, Lists Gateway Resource: The Writing Process: Use Outlines, Note-taking, Graphic Organizers, Lists (English I Writing)	(13)(B)
Module 2: Writing the Short Story			
W2	1	Writing an Engaging Short Story with Well-Developed Conflict and Resolution Gateway Resource: Writing an Engaging Short Story with Well-Developed Conflict and Resolution (English I Writing)	(14)(A)
W2	2	Writing an Engaging Short Story with Interesting and Believable Characters Gateway Resource: Writing an Engaging Short Story with Interesting and Believable Characters (English I Writing)	(14)(A)
W2	3	Writing an Engaging Story with Literary Strategies Including Dialogue and Suspense to Enhance Plot Gateway Resource: Writing an Engaging Story with Literary Strategies Including Dialogue and Suspense to Enhance Plot (English I Writing)	(14)(A)
W2	Practice 1	Write a Short Story Gateway Resource: Write a Short Story: Practice 1 (English I Writing)	(14)(A)
Module 3: Writing the Expository and Procedural Essay			
Write an essay of sufficient length that includes the following:			
W3	1	Effective Introduction and Conclusion (e.g., controlling idea/thesis) and Variety of Sentence Structures Gateway Resource: Writing the Expository/Procedural Essay: Effective Introduction and Conclusion (e.g., controlling idea/thesis) and Variety of Sentence Structures (English I Writing)	(15)(A)
W3	2	Rhetorical Devices and Transitions Gateway Resource: Writing the Expository/Procedural Essay: Rhetorical Devices and Transitions (English I Writing)	(15)(A)

W3	3	Organization Appropriate to Purpose, Audience, and Context Gateway Resource: Writing the Expository/Procedural Essay: Organization Appropriate to Purpose, Audience, and Context (English I Writing)	(15)(A)
W3	4	Relevant Information and Valid Inferences Gateway Resource: Writing the Expository/Procedural Essay: Relevant Information and Valid Inferences (English I Writing)	(15)(A)
Module 4: Writing the Persuasive Essay			
Write an essay of sufficient length that includes the following:			
W4	1	Thesis and Support Gateway Resource: Writing the Persuasive Essay: Thesis and Support (English I Writing)	(16)(A)
W4	2	Organizing Structure Gateway Resource: Writing the Persuasive Essay: Organizing Structure (English I Writing)	(16)(D)
W4	3	Counterarguments Based on Evidence Gateway Resource: Writing the Persuasive Essay: Counterarguments Based on Evidence (English I Writing)	(16)(C)
W4	4	Analysis of Relative Values of Specific Data, Facts, and Ideas Gateway Resource: Writing the Persuasive Essay: Analysis of Relative Values of Specific Data, Facts, and Ideas (English I Writing)	(16)(E)
Strand: Revising			
Module	Lesson	Lesson Title	SE
Module 5: Revising the Expository and Procedural Essay			
W5	1	Effective Introduction and Conclusion (e.g., controlling idea/thesis) Gateway Resource: Revising the Expository/Procedural Essay: Effective Introduction and Conclusion (e.g., controlling idea/thesis) (English I Writing)	(15)(A)
W5	2	Rhetorical Devices and Transitions Gateway Resource: Revising the Expository/Procedural Essay: Rhetorical Devices and Transitions (English I Writing)	(15)(A)
W5	3	Organization Appropriate to Purpose, Audience, and Context Gateway Resource: Revising the Expository/Procedural Essay: Organization Appropriate to Purpose, Audience, and Context (English I Writing)	(15)(A)
W5	4	Relevant Information and Valid Inferences Gateway Resource: Revising the Expository/Procedural Essay: Relevant Information and Valid Inferences (English I Writing)	(15)(A)
Module 6: Revising the Persuasive Essay			
W6	1	Thesis Supported by Evidence Gateway Resource: Revising the Persuasive Essay: Thesis Supported by Evidence (English I Writing)	(16)(A)

W6	2	Organization Appropriate to Purpose, Audience, and Context Gateway Resource: Revising the Persuasive Essay: Organization Appropriate to Purpose, Audience, and Context (English I Writing)	(16)(D)
W6	3	Counterarguments Based on Evidence Gateway Resource: Counterarguments Based on Evidence (English I Writing)	(16)(C)
W6	4	Analysis of Relative Values of Specific Data, Facts, and Ideas Gateway Resource: Revising the Persuasive Essay: Analysis of Relative Values of Specific Data, Facts, and Ideas (English I Writing)	(16)(E)
Module 7: Revision Strategies			
W7	1	Polish Tone, Style, and Figurative Language Gateway Resource: Revision Strategies: Polish Tone, Style, and Figurative Language (English I Writing)	(13)(C)
W7	2	Strengthen Sentence Variety/Sentence Combining Gateway Resource: Revision Strategies: Strengthen Sentence Variety/Sentence Combining (English I Writing)	(13)(C)
W7	3	Parallelism of Details Gateway Resource: Revision Strategies: Parallelism of Details (English I Writing)	(13)(C)
W7	Practice 1	Evaluating and Revising a Thesis Gateway Resource: Evaluating and Revising a Thesis: Practice 1 (English I Writing)	(13)(C)
W7	Practice 2	Strengthen Sentence Variety/Sentence Combining Gateway Resource: Strengthen Sentence Variety/Sentence Combining: Practice 2 (English I Writing)	(13)(C)
W7	Practice 3	Parallelism of Details Gateway Resource: Parallelism of Details: Practice 3	(13)(C)
W7	Practice 4	Revision Strategies Gateway Resource: Revision Strategies: Practice 4 (English I Writing)	(13)(C)
W7	Practice 5	Tone, Style, and Figurative Language Gateway Resource: Tone, Style, and Figurative Language: Practice 5 (English I Writing)	(13)(C)
Strand: Editing			
Module	Lesson	Lesson Title	SE
Module 8: Editing (Including [Oral and] Written Conventions)			
W8	1	Active/Passive Voice: More Complex Tenses Gateway Resource: Active/Passive Voice: More Complex Tenses (English I Reading)	(17)(A)
W8	2	Verbals: Gerunds, Participles, Infinitives Gateway Resource: Verbals: Gerunds, Participles, Infinitives (English I Reading)	(17)(A)

W8	3	Restrictive/Nonrestrictive Clauses and Punctuation of Contrasting Expressions Gateway Resource: Restrictive/Nonrestrictive Clauses and Punctuation of Contrasting Expressions (English I Reading)	(17)(A)
W8	4	Reciprocal Pronouns Gateway Resource: Reciprocal Pronouns (English I Reading)	(17)(A)
W8	5	Use a Variety of Correctly Structured Sentences: Compound, Complex, Compound-Complex Gateway Resource: Use a Variety of Correctly Structured Sentences: Compound, Complex, Compound-Complex	(17)(C)
W8	6	Capitalization Gateway Resource: Capitalization (English I Writing)	(18)(A) (13)(D)
W8	7	Punctuation Gateway Resource: Punctuation (English I Writing)	(18)(B) (13)(D)
W8	8	Spelling Gateway Resource: Spelling (English I Reading)	(19) (13)(D)
W8	9	Grammar Gateway Resource: Grammar (English I Writing)	(13)(D)
W8	Practice 1	Strategies for Editing Gateway Resource: Strategies for Editing: Practice 1 (English I Writing)	(18)(A) (18)(B) (19) (13)(D)
W8	Practice 2	Strategies for Editing Gateway Resource: Strategies for Editing: Practice Lesson 2 (English I Writing)	(18)(A) (18)(B) (19) (13)(D)
W8	Practice 3	Strategies for Editing Gateway Resource: Strategies for Editing: Practice Lesson 3 (English I Writing)	(18)(A) (18)(B) (19) (13)(D)